

**Program Associate (Education, Language)
Coastal Salinity Prevention Cell (CSPC)**

Location: Mithapur, Dwarka, Gujarat

Last Date: May 27, 2015

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The organisation: Coastal Salinity Prevention Cell (CSPC) is a joint initiative of Aga Khan Rural Support Programme (India), Ambuja Cement Foundation and Sir Ratan Tata Trust (SRTT) with its base in Ahmedabad. CSPC has the mandate to work on issues addressing livelihood enhancement of communities affected by increasing salinity ingress in the coastal areas. Developing itself as a knowledge centre on various aspects of coastal salinity including efficient water management, improved agriculture, addressing drinking water security and safe sanitation, education and skill building; the cell collaborates with several government and non-government organizations to pilot / implement projects, impart capacity building training inputs, document best practices.

Background of Education intervention: Coastal Salinity Prevention Cell aims to initiate **Education Quality Enhancement Initiatives in Mithapur cluster of Devbhoomi Dwarka district in Gujarat**, starting academic year 2015-16. The interventions would be done across primary and upper primary grades in schools covering language (Gujarati) and Maths for primary grades and for Maths and Science for the upper primary grades. The aim of the interventions is to demonstrate quality learning outcomes and by augmenting the efforts already being made under the government structure. The effort should be on designing the interventions in such a way that they could be considered for scale up, going ahead. Given the fact that this is the first year of engagement, the team members should have an entrepreneurial bent of mind and have capacity to take complete ownership of delivering outcomes on the ground. The team involved in the working on the ground would need to straddle curriculum design, teaching, training, learning assessment and effective liaisoning with the SSA structure.

Profile of the candidate- Program Associate for Language

Role Summary: The candidate is expected to take complete charge of developing both spoken and written Gujarati language skills of students at primary age group. The program would be implemented by working with a team of fellows selected from villages, training them and providing them requisite teaching learning material and knowhow. The person would also be required to train teachers in literacy enhancement skills after demonstrating quality on the ground.

Once the program is initiated, the person in charge would be driving the entire initiative and take ownership of ensuring results in terms of learning outcomes of the students, capacity building of teachers and distilling insights from the field experience.

Job Description:

1. Organize and develop the curriculum to be used for language enhancement of the students
2. Develop training modules to be used for equipping the learning facilitators with the competence for language development
3. Organize and develop teaching learning material to be used in the classrooms
4. Ensure smooth implementation of the language enhancement component in the classrooms
5. Trouble shoot based on issues emerging at the field level
6. Approach the entire intervention on the ground as an action research
7. Periodically assess the student performance and use the same for informing program design and implementation
8. Develop a body of knowledge comprising of books, research articles, Trusts efforts that can be used for taking the program ahead
9. Documentation of the program to be done in a systematic way
10. Constantly strive to design the program in such a way so as to bring about sustainable change in the teaching learning process

11. Take ownership of demonstrating results in terms of student learning levels in government schools that have been targeted

Skills and Qualifications:

1. A formal qualification in education at Masters level is essential
 2. Experience of language teaching at primary level in Gujarat medium
 3. Experience of curriculum development and teacher training
 4. Ability to conceptualize projects from scratch keeping in mind focus on results
 5. Leadership skills to enable the fellows from the villages to become competent learning facilitators
 6. English language skills to ensure documentation quality
 7. Comfort with working with MS office and internet
 8. The candidate should have atleast 5 years of experience in education space
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